



DRAWINGS BY ME ART CLASSES

Early Years Art Guide

www.drawingsbyme.com

Civic & Cultural Understanding

Dubai Silhouettes

Students will create an artwork focused on Dubai and colour. Students will be able to finish this project within 30 minutes. Allow students to add personal touches to their drawings, creating a child centered artwork.

OBJECTIVE

Students will learn how to use watercolours creating a Dubai themed original work of art.

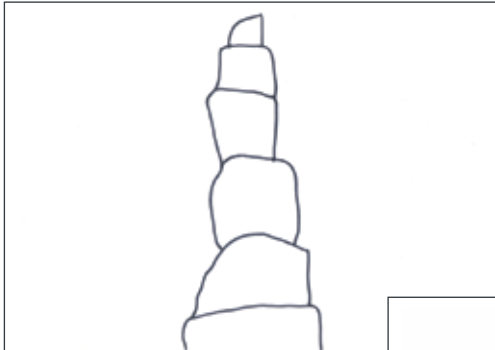
YOU WILL NEED

- Black Marker
- Medium to Large Sized Paint Brushes
- Watercolour Paints
- Black Tempera Paint

Students will be able to finish this project within 20 to 30 minutes.

Instructions

As a group, teacher will introduce watercolours. Show children that watercolours require lots of water! Experiment on a separate paper. Discuss how you can make lines using paint.



Step 1

Using a black marker trace, paint lines that overlap or touch one another on top of each other.



Step 2

Using your brush, dip it in black tempera paint and then paint the shapes.



Step 3

Using the watercolours, paint the background.

Dubai Silhouettes (Alternatives)

Consider using different templates or sponges to make other UAE related prints such as the Burj Khalifa, a palm tree, Abu Dhabi or Dubai skylines, the Burj al Arab etc. Also consider your painting style. Instead of straight lines, make wavy lines, a sunset, clouds etc.

OBJECTIVE

Students will learn how to use watercolours.

YOU WILL NEED

- Stencil or Template
- Medium to Large Sized Paint Brushes
- Watercolour Paints
- Black Tempera Paint

Students will be able to finish this project within 30 to 40 minutes.

Instructions

As a group, teacher will introduce watercolours. Show children that watercolours require lots of water! Experiment on a separate paper. Discuss how you can make lines using paint.



Step 1

Trace the camel or other object with the stencil and crayon.



Step 2

Using your brush, dip it in black tempera paint and then paint the camel.



Step 3

Using the watercolors, paint the background.

Arabian Camel

Students will add detail to an Arabian camel image, gaining their inspiration from provided images. Students will colour their designs using coloured markers. This activity could be completed in one lesson.

OBJECTIVE

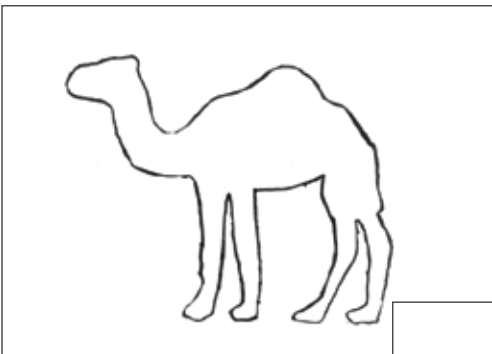
To learn how to use ideas for their own artwork.

YOU WILL NEED

- A4 art paper provided by Drawings By Me (teachers could copy an outline of a camel onto the art paper as a starting point)
- Crayons or Pencils

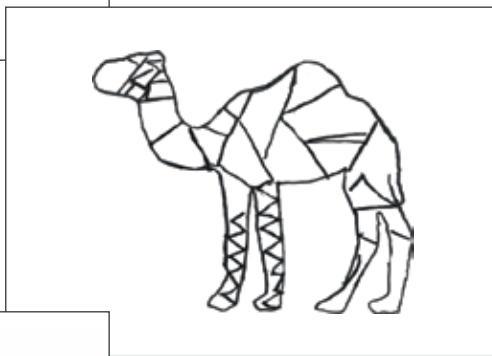
Students will be able to finish this project within 20 to 30 minutes.

Instructions



Step 1

Trace the camel with the stencil.



Step 2

Let the student draw their design inside the camel.



Step 3

To complete the artwork, students add colour using crayons or pencils.

2D Buildings (Mosque)

Students will create a drawing of familiar buildings following a 'step-by-step' instruction using lines and 2 dimensional shapes. Students will create their drawing using coloured markers. This activity could be completed in one short lesson.

OBJECTIVE

To learn how to use lines and 2D shapes to create a drawing of a familiar building.

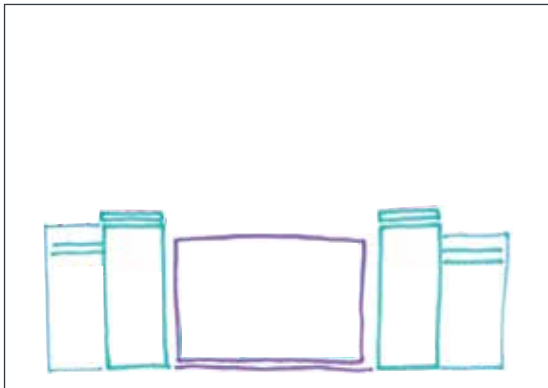
YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Felt-tip coloured markers

Students will be able to finish this project within 15 minutes.

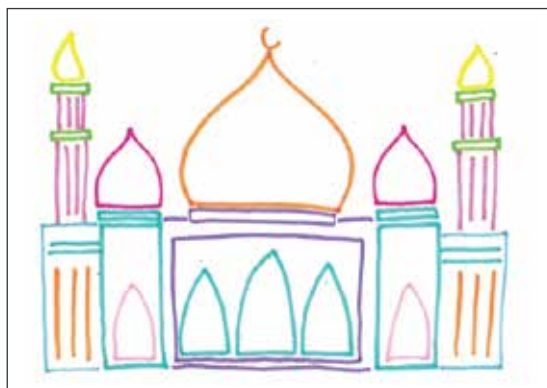
Instructions

Students follow instructions by drawing a set of various 2D shapes that are then joined using lines to form the shape of a familiar building.



Step 1

Begin with a rectangle in the centre of the page adding two separate sets of thinner rectangles on either side.



Step 2

Finally, details such as windows and doors are added along with the roof shapes.

Easy Pleasers

Name Design

Students will complete an artwork based around the first letter of their name. They will complete the artwork using only their hands and paint. This activity can be completed in one short lesson.

OBJECTIVE

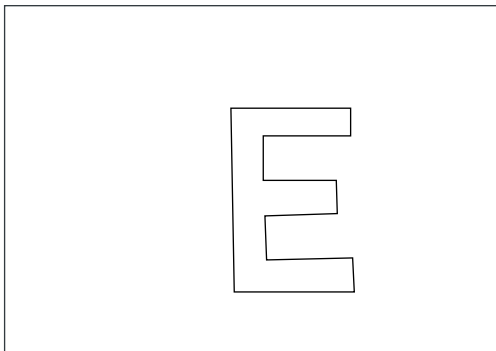
Students will learn how to create an artwork based on an aspect of their identity.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Template of the first letter of their name
- Masking tape to secure the template to the paper
- Paint

Students will be able to finish this project within 15 minutes.

Instructions



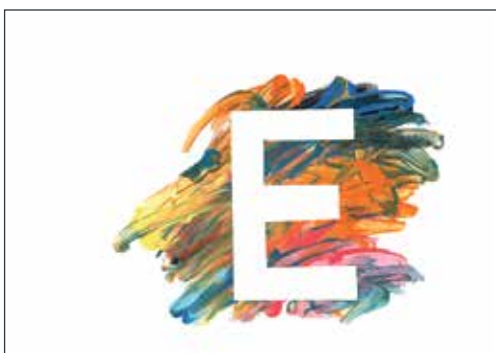
Step 1

Secure the template to the A4 paper.



Step 2

Students paint the outer edge of the template with their fingers.



Step 3

Remove the template to reveal the painted outline of the student's initial.



Step 4

Students then place a painted hand print on the spare section of the page.

All About Me

Self-Portrait

Students will complete a self-portrait artwork using a black oil pastel and water colour paint. This artwork could be completed in one lesson.

OBJECTIVE

Students will learn how to create a self – portrait.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Black oil pastel
- Water colour paint
- Fine and medium paintbrushes
- Mirror (not compulsory)

Students will be able to finish this project within 20 to 40 minutes.

Instructions



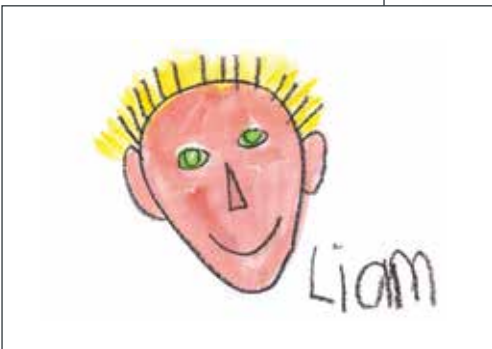
Step 1

Using black oil pastel, students draw the shape of their face in the centre of the paper.



Step 2

Students now add facial features, ears and hair and then add their name to their artwork.



Step 3

To complete the artwork, students add colour using water colour paint.

Crazy Bad Hair Day

Students will create a self portrait using breadline markers and paint hair using a straw blowing technique. Students will be able to finish this project within 15 minutes. Allow students to add and change drawing as they see themselves creating a child centered artwork.

OBJECTIVE

Student will learn how to create a fun self – portrait, drawing their face, the different parts that make up a face, and adding crazy hair.

YOU WILL NEED

- Broad line Markers
- Tempera Paint (watered down)
- Straws
- Mirror

Students will be able to finish this project within 15 minutes.

Instructions

As a group, discuss what a self – portrait is. Allow students time to observe themselves in a mirror and talk about what they see.



Step 1

Begin by drawing the face as a 'U' shape or circle in the center of the page. Add eyes, nose, mouth, body, arms, legs... anything but hair. Allow students to add personal touches and small details if they can so choose: eyelashes, ears, eyebrows, teeth, earrings, etc.



Step 2

Using a watery mixture of %50 tempera paint and %50 water, place drops of paint with a brush above the hairline. Using the straw, encourage the child to point the straw towards the top of the page and blow air through to create crazy bad hair that sticks up in every direction.



Step 3

Add multiple colours according to what the child desires.

Rays of Colour

Students will create an artwork focused on colours, lines and shapes. Students will be able to finish this project within 30 minutes. Allow students to add personal touches to their drawings, creating a child centered artwork.

OBJECTIVE

Students will learn how to use lines to create shapes adding as much colour as possible creating an original work of art.

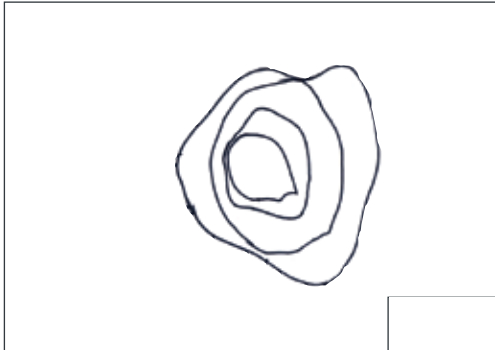
YOU WILL NEED

- Permanent Markers
- Small to Medium Sized Paint Brushes
- Colour Mixing Cups/Trays
- Tempera Paint

Students will be able to finish this project within 20 to 30 minutes.

Instructions

As a group, discuss how lines make shapes, specifically how to draw a round around lines make a circle. Discuss concentric circles and how they differ in size, small to large or large to smaller.



Step 1

Begin by drawing a small circle in the middle of your page. Draw a large circle around the first, then another and another until desired circles are finished.



Step 2

Add lines from the outer circle to the edge of the paper. Explain that the lines should reach the edge and go off the paper (this teaches the children to use their whole page and will make painting easier to follow lines).



Step 3

Using as many different colours as possible, start by painting inside each circle. Once finished, paint the outer rays around the circles. Once artwork is dry, use a permanent marker to trace over original lines. This will make the colours pop.

Crazy, Lines

Students will create an artwork focused on the Element of Art Line. Students will be able to finish this project within 30 minutes. Allow students to add personal touches to their drawings, creating a child centered artwork.

OBJECTIVE

Students will learn how to draw many different lines including, zig zag, straight, wavy or wiggly, dotted, loop de loop, protect the castle, spiral and any others you may want to add.

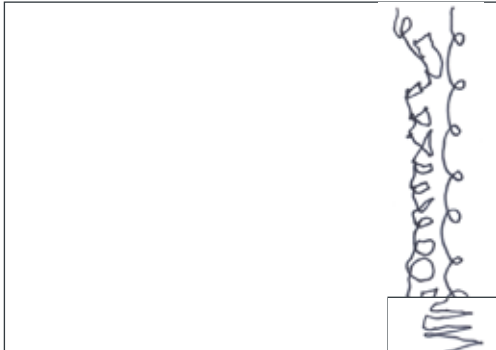
YOU WILL NEED

- Permanent Markers
- Medium Sized Paint Brushes
- Watercolour Paints

Students will be able to finish this project within 20 to 30 minutes.

Instructions

As a group, discuss types of lines. Explain that they will be using permanent markers to draw the lines and that permanent markers do not come off of clothes or skin; tell students to keep the marker on the paper only.



Step 1

Teacher will draw the line first and students will follow. Begin by drawing one line on the right. Then a different line next to it.



Step 2

Continue drawing lines until your sheet has about 8 or more lines on the page. Allow children to draw own choice of lines or draw in different location on paper.



Step 3

Using watercolours paint between each line using a different colour. Paint the entire paper by encouraging children to cover all of the white with paint.

Famous Artist



Wassily Kandinsky Inspiration

Early Years

Students will complete a self-portrait artwork using a black oil pastel and water colour paint. This artwork could be completed in one lesson.

Wassily Kandinsky – 'Improvisation 26'

OBJECTIVE

Students will learn how to create an abstract painting in the style of a famous artist.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Brightly coloured and black paint
- Paint Brushes
- Thick cardboard cut into small squares
- Various sizes of recycled plastic lids

Students will be able to finish this project within 15 minutes.

Instructions



Step 1

Students paint the entire piece of paper with a variety of brightly coloured paints.



Step 2

Students then add black lines by dipping the sides of the cardboard pieces and plastic lids into black paint and stamping them randomly onto the coloured background.



Joan Miro Inspiration

Students will create an artwork by drawing inspiration from artist Joan Miro. Students will be able to finish this project within 30 minutes. Allow students to add personal touches to their drawings, creating a child centered artwork.

OBJECTIVE

Students will learn how to draw similar to famous artist Joan Miro using lines and colour.

YOU WILL NEED

- Broadline Markers
- Small Paint Brushes
- Tempera Paints

Students will be able to finish this project within 20 to 30 minutes.

Instructions

Look at Joan Miro's Painting Discuss what you see (lines, colours, shapes). Ask how they think he created this painting and tell them that they are going to create their own Joan Miro.



Step 1

Teacher will give each student a black broadline marker and instruct them to draw black lines that sometimes cross.



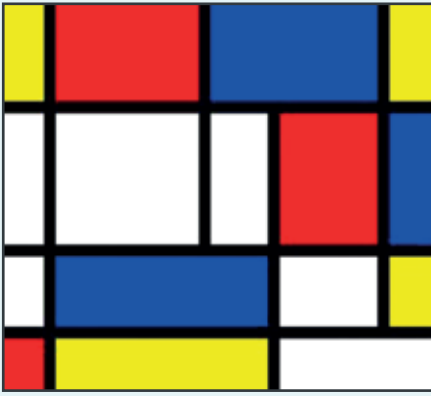
Step 2

Students will then add tempera paint within their drawings, creating shapes or following lines or colouring in areas. Encourage students to use their own imagination.



Step 3

Using brown or black tempera paint, add a small amount to a spray bottle and mix to make a very watery mix. Let each student spray a few times above the paper so the droplets fall onto the page. This will give the paper an antique look.



Piet Mondrian Inspiration

Students will create an artwork drawing inspiration from artist, Piet Mondrian. Students will be able to finish this project within 30 minutes. Allow students to add personal touches to their drawings, creating a child centered artwork.

OBJECTIVE

Students will learn about the primary colours creating a unique artwork inspired by Piet Mondrian.

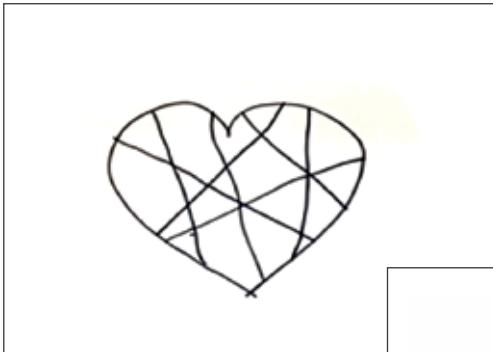
YOU WILL NEED

- Permanent Markers
- Small Paint Brushes
- Watercolour Paints
- Tempera Paints

Students will be able to finish this project within 20 to 30 minutes.

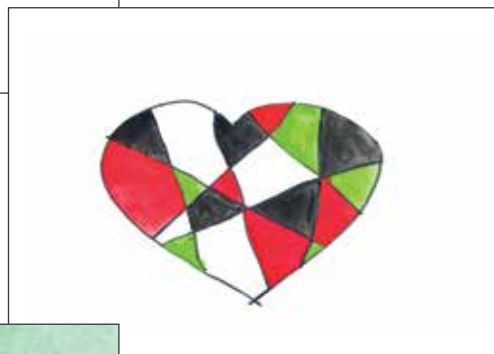
Instructions

As a group, look at artworks by Piet Mondrian. Introduce primary colours and identify them in his artworks. Introduce the heart shape. Using a template, children will draw a heart on their paper using permanent markers.



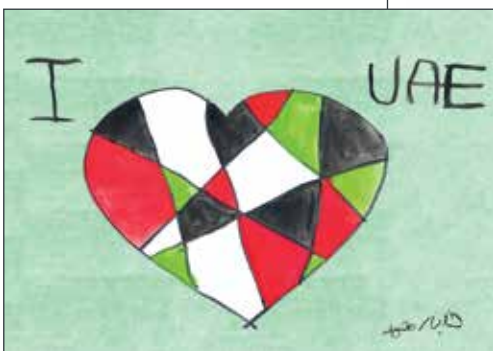
Step 1

Teacher will show students how to draw 8 lines from each edge of the heart that intersect inside the heart.



Step 2

Students will paint inside each area using the UAE Flag colours.



Step 3

Use tempera paint to paint the background.

Pointillism

Pointillism

Students will design a landscape scene for their artwork. They will focus on applying the Pointillism technique to their image using paint.

OBJECTIVE

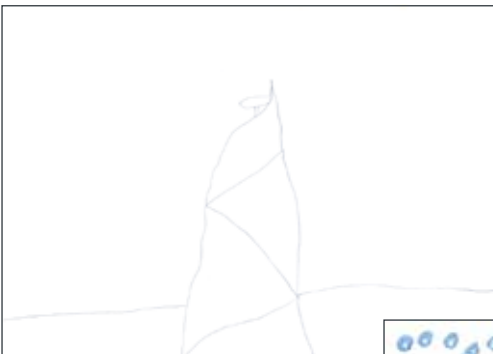
Students will learn how to create an artwork in the Pointillism.

YOU WILL NEED

- A4 art paper provided by Drawings by Me
- Drawing pencil
- Poster paint
- Cotton buds
- Black Marker

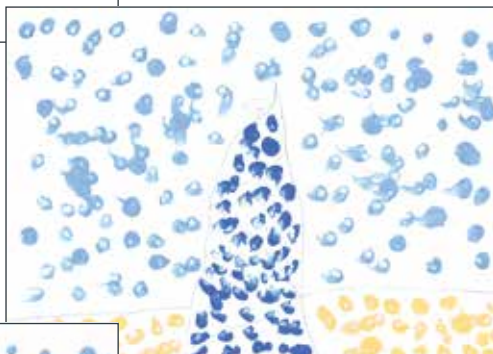
Students will be able to finish this project within 20 to 30 minutes.

Instructions



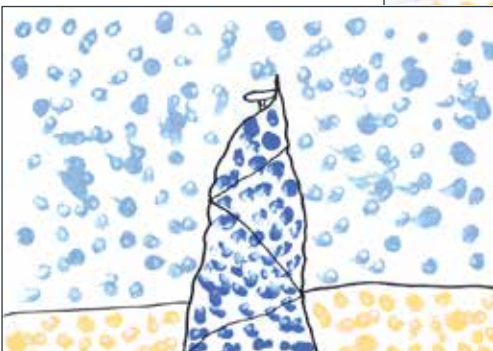
Step 1

Teacher draw the light outline of the picture on the A4 paper.



Step 2

Using the cotton buds students will create dots with small amount of paint.



Step 3

Students then add black outline to their artwork.

Gallery of Ideas



SHERINA AL OBAIDLI - 3
LITTLE HAVEN



RYAN HAMZA AL KHAWLI - 3
FALCON BRITISH NURSERY



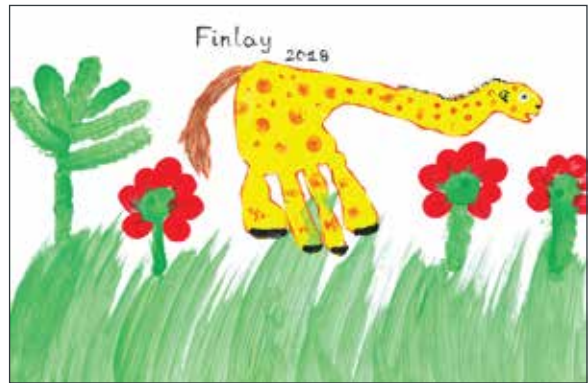
NOURA ABDULLA AL SENAANI - 2
HOUSE OF COLOURS



ALESSIA DI GIOVANNI - 3
ASAY'S NURSERY



LIZ NICHOLS - 4
BRIGHTON COLEGE AUH



FINLAY HONERT - 2
WINDSOR



JOUD ALLAH ISMAIL - 3
TREE HOUSE



GUADALUCCIA MIA ANDALUZ - 2
HUMMINGBIRD DIFC

Gallery of Ideas



DANIEL PATRICK MARTIN - 6 Months
BLOSSOM MARINA



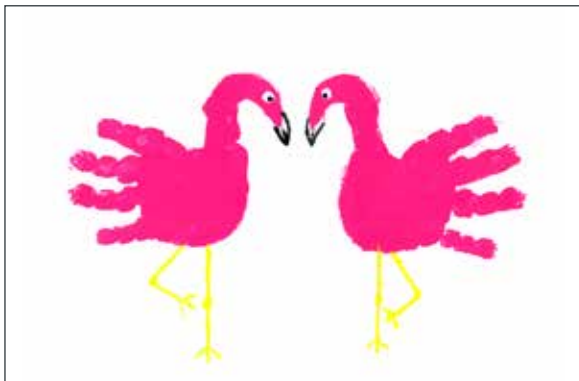
ACIMA KHAN - 4
CAS



TRINITY ANNE VASQUEZ - 3
RIS LAKES



ALBARAA MALEK HAJEER - 10 Months
KIDS KINGDOM



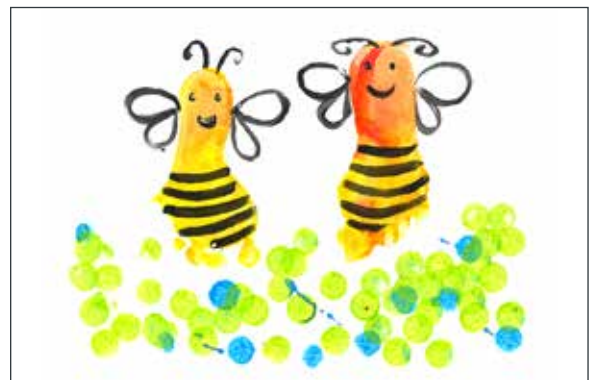
ANDREA ERNESTO TORRES - 2
STEPPING STONES MUROOR



GABRIEL SABRI - 14 Months
WILLOW JUMEIRAH



SOFIA PANICCIA - 2
CH MONTESORRI



HAMDAN BIN SULTAN - 20 Months
KIDVILLE JUMEIRAH

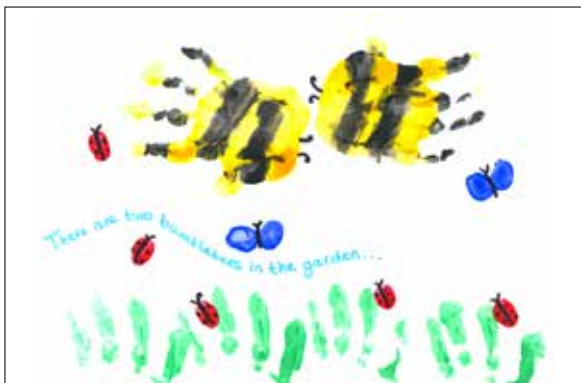
Gallery of Ideas



ZOELLE TAIMOOR - 5
HORIZON INT'L SCHOOL



CAETANO REUTER - 2
BON JBR



BLANCA HIGUERO - 2
JAVN LAKES



BEATRIX PITTS - 2
RIS HATTAN



VIOLET CORRIGAN - 4
BLOSSOM DOWNTOWN



ACACIA TRIMBLE - 3
AUS DAY CARE



MOHAMMAD FAIZ AL HODA - 3
CHUBBY CHEEKS



POPPY MCLEAN - 3
DESS

Gallery of Ideas



SHERINA AL OBAIDLI - 3
LITTLE HAVEN



QIRAT NASIR - 4
KINGS AL BARSHA



SULTAN SALEM AL KUWAITI - 2
SUNFLOWER NURSERY



LIANNE HARIZ - 2
KIDDY PLANET



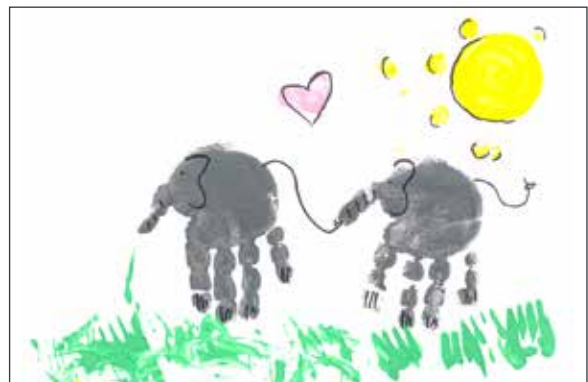
MATTAR KHALID AL KUWAITI - 3
ODYSSEY



SULTAN BURAHIMA - 4
AIS ELC



PARKER BROWN - 15 Months
JAVN POLO



LAILA CROCC OTHMAN - 2
CATERPILLAR NURSERY



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