



DRAWINGS BY ME ART CLASSES

English KS 1 Art Guide

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English KS 1

Using a cross curricular approach, the following projects use the National Curriculum KPI's for English combined with the objectives for Art & Design to create interesting and inspiring activities that reinforce and consolidate pupils learning.

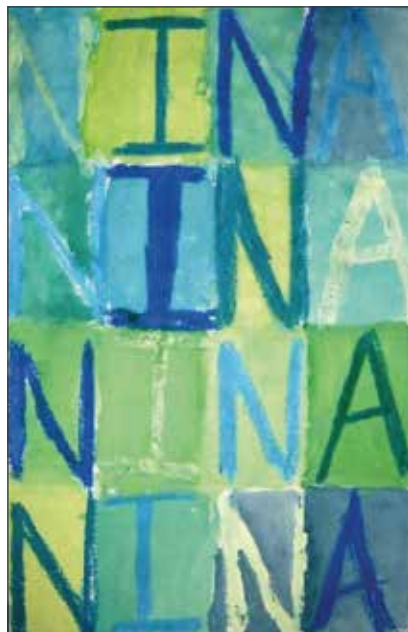
Year 1

YOU WILL NEED

- A4 art paper provided by Drawings by Me (gridded 4 x 4 squares or 6 x 4 squares depending on activity)
- Drawing pencil
- Coloured pencils, crayons, block and water colour paint

OBJECTIVE

- Students can tell you the letters of the alphabet.
- Students learn to write some lower-case and upper-case letters.
- Students explore writing words using letters they have already learned.
- Students investigate using drawing and painting to develop and share their ideas, experiences and imagination.
- Students experience the effect created by using wax resist techniques.
- Students are familiar with work by American artist Jasper Johns.



Activity 1 Name Designs

In class students will continue to practice identifying letters of the alphabet and be working on developing their writing skills. In this activity they will create a personalised picture of their name practising writing upper-case letters using the wax resist technique.

Instructions

1. Students practice writing their names in upper-case letters.
2. Model using gridded paper and with different coloured crayons, filling each square with a letter of a name. If the name is longer than 4 letters, continue it on the second line
3. Once the name is complete, repeat again until each square contains a letter.
4. Next, paint each square a different colour using water colour paint and a medium or small brush.
5. Leave the paint to dry and the pictures are complete!



Activity 2 Jasper John's Alphabet

Students will design a personal picture illustrating the letters of the alphabet in the style of Jasper Johns.

Instructions

1. Show students illustrations of work by Jasper Johns and discuss what they can see in the pictures, recap and reinforce letter names and sounds.
2. Explain that they are going to complete their own pictures in the style of Jasper Johns.
3. Using block paints and a medium brush, model painting each letter of the alphabet using a range of colours.
4. When the alphabet is dry, outline each letter with a contrasting colour.
5. Paint in the background to each square, again with a contrasting colour so that the letters stand out.



Year 2

Using a cross curricular approach, the following projects use the National Curriculum KPI's for English combined with the objectives for Art & Design to create interesting and inspiring activities that reinforce and consolidate pupils learning.

YOU WILL NEED

- A4 art paper provided by Drawings by Me
- Drawing pencils
- Coloured pencils, marker pens and paint

OBJECTIVE

- Students can talk about their favourite words and phrases.
- Students are beginning to write sentences that describes something.
- Students can talk about the names and events in lots of fairy stories.
- Students investigate writing acrostic poems.
- Students investigate using drawing and painting to develop and share their ideas, experiences and imagination.



Activity 1: Fairy Tale Fantasies

Having studied and listened to a range of Fairy Tales, students will discuss the common features and determine their favourite story. Aware that the stories always have a king, queen, prince, princess or hero, the pupils will create a personalised picture of themselves as the king, queen, prince, princess or hero.

Instructions

1. Discuss Fairy Tales that the pupils are familiar with and identify the king, queen, prince, princess or hero in each. Ask students to choose their favourite story and with a partner, 'think- pair – share' their reasons for it being their favourite.
2. Ask the students to imagine being that person and explain that they will paint a picture of themselves as the king, queen, prince, princess or hero.
3. Model painting a background wash on the paper.
4. When dry, demonstrate sketching a head and shoulders portrait on A4, landscape paper. Explain that they will not need to add detail as this will be added later.
5. Students complete paintings of heads & shoulders.
6. When the paintings are dry, outline the shape of the head and shoulders using marker pen and add facial details.

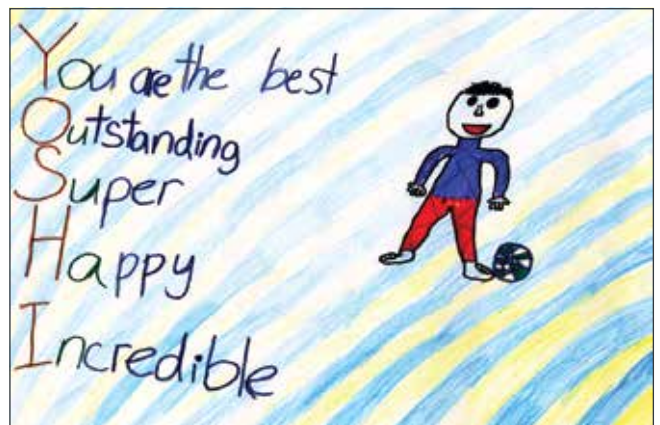
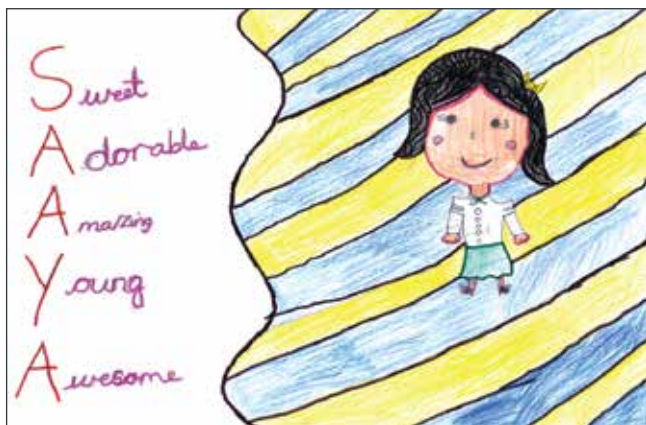


Activity 2: Acrostic Adjective Poems

Students will identify adjectives as words used to describe something. Using the letters of their names they will create a personalised acrostic poem that they will then illustrate.

Instructions

1. Model using your name to generate adjectives to describe yourself.
2. Pupils then think of words and generate their own list (some assistance may be required with spelling!).
3. Once the list is complete, neatly draw the letters of their name down the left-hand side of the A4, landscape paper and colour them in.
4. Using coloured pencils neatly write the adjectives.
5. Illustrate the poem with a drawing of themselves using a pencil.
5. Colour the picture with coloured pencils and use a marker pen to outline and highlight the features.



Gallery of Ideas



REMAS ABDULLAH SAMIR JEBRI - 8
GREENFIELD COMMUNITY SCHOOL



ROWDHA AL TAMIMI - 21 MONTHS
REDWOOD KHALIFA



ANDA DAKOVIC - 8
GEMS AMERICAN ACADEMY



SARA BUKOWSKY - 9
GERMAN INTERNATIONAL SCHOOL



LUCA FERRARO - 10
GEMS RDS



ADITYA NILESH KESHKAMAT - 7
GEMS JPS



ISLA MACLEOD - 7
KINGS AL BARSHA



FARIDA FAWZY - 8
GEMS WORLD ACADEMY



+971 56 1057 307/8
info@drawingsbyme.com

@drawingsbyme 

@drawingsbyme 

@drawingsbymeuae 

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