



DRAWINGS BY ME ART CLASSES

Social Studies KS1 Art Guide

www.drawingsbyme.com

Social Studies KS 1

The following activities aim to provide art and drawing activities that will assist in promoting children's learning and understanding of Social Studies.

Year 1

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Drawing pencil
- Coloured pencils, marker pens, chalks and paint

OBJECTIVE

- Students learn about the importance of respecting their family and understand that families are part of a community.
- Students produce a piece of personal artwork illustrating their family as a member of the UAE community.
- Students will focus on adding detail to drawings and presenting work neatly.



Activity 1

Students will create a personal picture illustrating activities and events that they and their families enjoy in UAE. Within the picture they will demonstrate their understanding of key landmarks in the UAE.

Instructions

1. Ask the students to think quietly about a place or event they have visited with their family in the UAE. Where did they go? How did it make them feel?
2. Using the A4, landscape paper the students will draw a picture of the event including all the members of their family present.
3. To ensure the students include detail, encourage them to think about each person's different features, what they were wearing and what they were doing.
4. Remind students to include the UAE landmark or event in their drawing.
5. Discuss with the students how they will colour their drawings and which media are most appropriate.

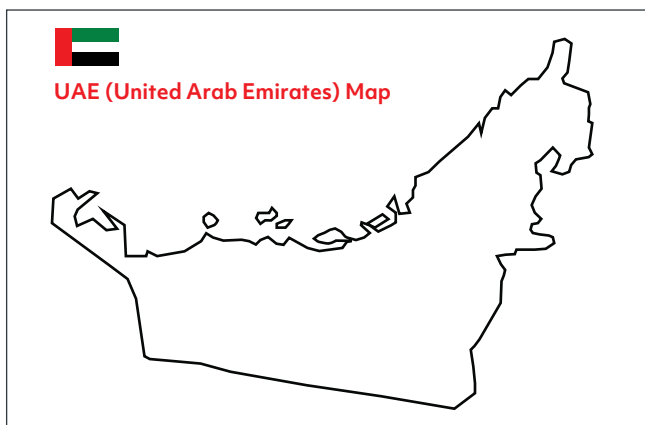


Activity 2

Using a UAE map template students will design a personal picture identifying their family as members of the Dubai community. They will focus on illustrating their knowledge of local landmarks by adding relevant pictures to their drawings. Whilst creating their picture, the focus will be on adding detail and ensuring that colouring is in the same direction to produce neat and attractive art work.

Instructions

1. Show the students a large map of the Emirates and explain where Dubai is located.
2. Ask the students to brainstorm what they think of when they think of Dubai and list their responses.
3. Provide the students with an A4, landscape template map of Dubai.
4. Explain that they will draw pictures of the landmarks and features they have identified inside the map and colour them neatly.
5. Next, ask the students to draw themselves and their family around the edge of the map focusing on ensuring they add detail to ensure each character is identifiable.
6. Finally colour the background areas to complete the picture.



Year 2

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Drawing pencil
- Coloured pencils, marker pens, chalks and paint

OBJECTIVE

- Students learn about the importance of interacting, collaborating and understanding the needs of others.
- Students understand the need to be supportive and helpful towards others and develop a theme of 'helpful hands.'
- Students are aware of the need to socialise and respect others in both competitive and recreational activities.
- Students learn how to create a background wash using paint.

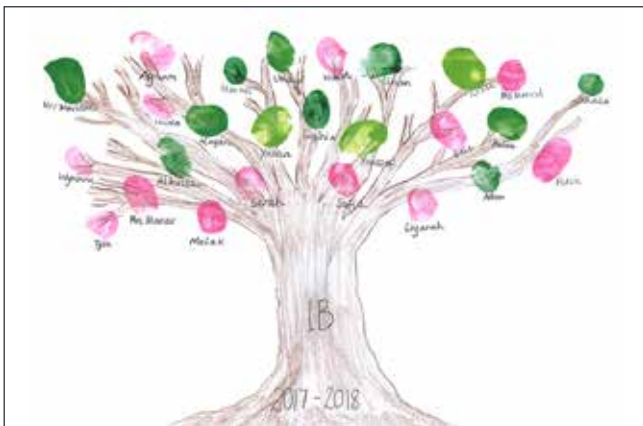


Activity 1

Students will create a personal picture developing their own ideas of the theme 'helping hands'. Discussing with the students what helping people involves and listening to examples of how and who they have helped the students will then create their own drawing or painting illustrating their 'family and friend fingers'!

Instructions

1. Students discuss helping people in groups. What do they do to help other people? Which people need help? Who do they help at home or at school? See if they can write a list of everyone they help.
2. Using A4, landscape paper and using images for inspiration, model washing the background to create a sky and land background.
3. Once dry, draw a large tree in the centre of the paper. You may want to demonstrate drawing the branches stretching out to inspire the students.
4. Colour the tree brown with paint or markers.
5. Using a range of bold, bright paints, students then finger paint a flower on the tree to illustrate everyone they help. They can include their family, friends, neighbours and people in school.
6. When the finger prints are dry, if they wish the students could write the names of all the people they help into the flowers.



Activity 2

Students will create a personal picture illustrating the relationships and bonds they have with their friends and classmates. Using a range of materials, they will explore different media and use it to enhance their pictures.

Instructions

1. Discuss and list the different events that students enjoy with their friends. Develop the discussion to include how they treat their friends in social, competitive and recreational activities.
2. On the A4, landscape paper the students draw a picture of an event or a montage of activities with their friends.
3. When the drawing is complete, discuss the picture and the options of media available. Provide paint for a wash if required, pencils and markers.
4. Students colour picture neatly.
5. Demonstrate use of marker pen for outlining work. Allow students to attempt if confident.



Gallery of Ideas



JOE SHAUHNESY - 5
GEMS JUMEIRAH PRIVATE SCHOOL



SHAMMA ALKHAFILI - 9
DEIRA INTERNATIONAL SCHOOL



AHMED ALMHEIRI - 7
AL MAMOURA



ELEANOR NAINI - 6
GEMS WELLINGTON AL KHAIL



RAGHAD ATTYA - 7
AL AIN ENGLISH SPEAKING SCHOOL



ADITYA NILESH KESHKAMAT - 7
AL YASAT PRIVATE CHOOOL



ANYA HUGGON - 5
DUBAI BRITISH SCHOOL



SARA ALKAABI - 6
AL RABEEH SCHOOL



happiness you can hold on to

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