



DRAWINGS BY ME ART CLASSES

Key Stage 2 Art Guide

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Civic & Cultural Understanding

Dallah - Arabic Coffee Pot

Years 4

Students will design an artwork based on an Arabic Coffee Pot (Dallah). They will be given a starting point for their artwork in the form of a template or they may prefer to sketch freehand. This activity will take two lessons to allow for the paint to dry.

OBJECTIVE

Students will learn how to create an artwork about a traditional Arabic item.

YOU WILL NEED

- A4 art paper provided by Drawings By Me / Coffee Pot template
- Watercolour paint
- Both fine and medium size black permanent markers

Students will be able to finish this project within 15 to 20 minutes.

Instructions



Step 1

Students trace or draw the outline of a traditional Arabic coffee pot shape using black permanent marker.



Step 2

Students add layers of brightly coloured water paint using a variety of techniques such as flicking, blotting and brushing with a paint brush.



Step 3

After waiting for the paint to dry, students retrace the outline of the image with permanent black marker.



Step 4

To complete the artwork, students add the decorative design details to the coffee pot using both fine and medium size black permanent markers.

Arabian Skyline

Years 4

Students will cut out a masking template and create the sky using a paint splattering technique. Students will add detail to the images by applying a shading technique using coloured pencils. This activity can be completed in two lessons.

OBJECTIVE

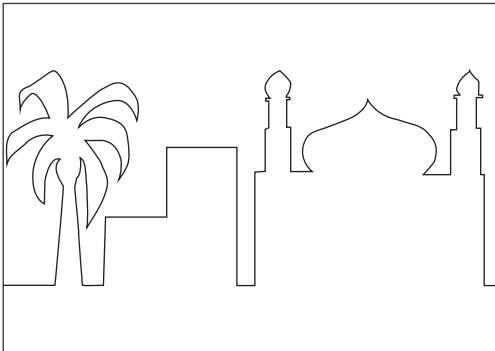
To learn how to create an Arabian Skyline using mixed media.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- A4 size Arabian Skyline template (provided by teacher)
- Scissors, tape and newspaper
- Ready-mix paint (add a small amount of water to make it a little runny)
- Toothbrushes and paintbrushes
- Coloured pencils

Students will be able to finish this project within 20 to 30 minutes.

Instructions



Step 1

Students cut out an Arabian Skyline template. Students secure the template to the art paper by taping along the baseline, extending the tape onto the newspaper.



Step 2

Students dip a toothbrush into the paint. With the bristles of the toothbrush facing down, pull the bristles with a finger, away from you, to splatter the paint. Pay close attention to the edges of the cut template to ensure coverage of the outline of the image.



Step 3

Remove the template and paint some watery lines along the base.



Step 4

Students add details and shading, such as windows and reflection in the water, with coloured pencils.

Desert Village

Years 5

Students will learn to draw their own Desert Village Landscape and add colour in the style of Impressionism. This activity can be produced in one lesson using coloured markers.

OBJECTIVE

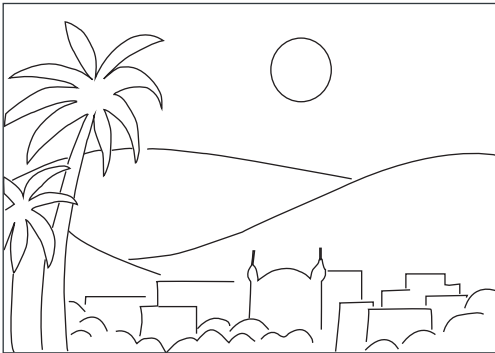
To learn how to create a landscape artwork.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- 2B drawing pencil
- Broad size round nib felt tipped coloured markers and black fine markers

Students will be able to finish this project within 45 minutes.

Instructions



Step 1

Students lightly draw a landscape of a desert village onto provided art paper.



Step 2

Students add colour by applying regular and consistent small strokes using round nib markers. Students should complete light colours first. Merging colours successfully by over-lapping areas of colours by placing strokes side by side.

Tip: Each marker stroke should have its own place on the page and not touch other strokes.



Step 3

Add fine black outlines using the same technique.



Step 4

Students may choose the more challenging technique of pointillism.

Fatima's Hand

Year 5

Students will learn to create an artwork inspired by Fatima's Hand. They will use the shape of their own hand, water colour paint for colour, and black marker to add details and patterns. This activity could be completed in two lessons to allow for the water colour paint to dry.

OBJECTIVE

To learn how to create an artwork that reflects symbols representative of Islam.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Black permanent marker
- Watercolour paint

Students will be able to finish this project within 20 to 30 minutes.

Instructions



Step 1

Students trace their own hand in the centre of their landscape page using black permanent marker.



Step 2

Students then add an eye to the centre of the palm.



Step 3

Students add water colour paint to their design beginning with a concentrated warm colour for the tips of the fingers, dispersing the colour down each finger using water. Add a cold colour to the eye.



Step 4

Continuing with permanent black fine and medium size markers, add decorative Islamic patterns.

UAE Skyline

Year 6

Students will learn to create an Arabian Desert Landscape. Students will colour their landscape using coloured felt tip markers and outline with fine black marker. This activity could be completed in one lesson.

OBJECTIVE

To learn how to create a themed landscape.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Drawing pencils
- Coloured wedge tip and round tip markers, fine black felt-tip markers

Students will be able to finish this project within 45 minutes but allow time to dry between steps.

Instructions



Step 1

Students lightly draw the outline of three Dubai buildings along a baseline. Students may have previously sketched Dubai buildings in the lead up to this lesson.



Step 2

Students paint water over the background of the image being careful not to add water to the interior of the buildings. Then students add their chosen background water colour over the wet area of the image. ALLOW TO DRY.



Step 3

Students add the second water colour to the buildings and base. This application could be slightly unfinished to give character to the buildings. ALLOW TO DRY. Students could have previously experimented with applying water colour paint to paper using this method.



Step 4

When the water colour paints are completely dry, students add detail to the buildings using fine, black felt tip markers. This application can be a sketch like application to give the buildings a cartoon like character.

Easy Pleasers

Cityscape

Year 4

Students will create an abstract style cityscape of local buildings. Students will use a variety of brightly coloured markers, finally outlining in black. This activity could be completed in one short lesson.

OBJECTIVE

To learn how to create an abstract cityscape artwork.

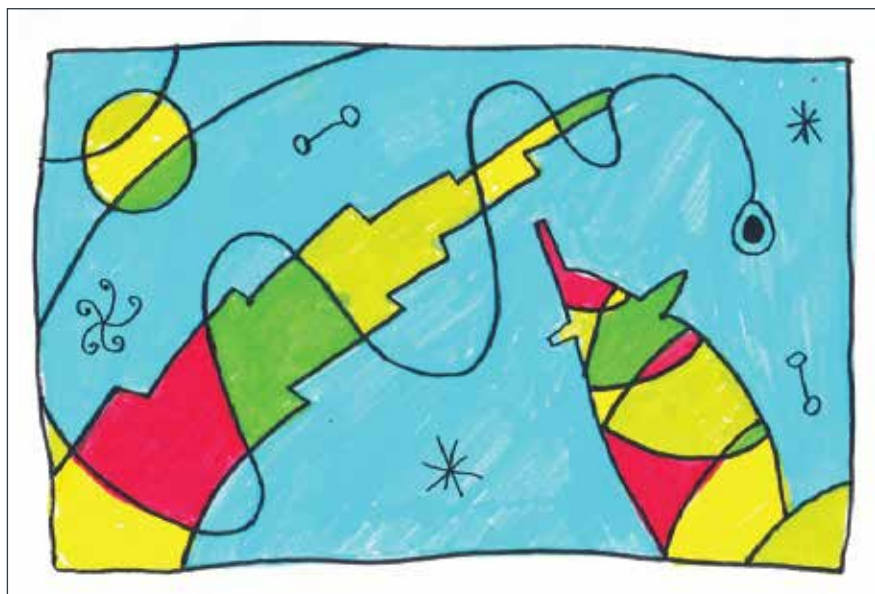
YOU WILL NEED

- A4 paper provided by Drawings by Me
- Drawing pencils and felt tip coloured markers
- Images of local buildings

Students will be able to finish this project within 20 to 30 minutes.

Instructions

- Draw a free-hand border about one cm in from the edge of the page. Add a round sun near the top left corner and a sand dune in the bottom right corner.
- Draw two local buildings diagonally from both the right and left bottom corners of the page. Draw a wavy line throughout the taller building and a continual loop line inside the smaller building.
- Add two curved lines through the sun ending at the border.
- Colour the background in a light colour and colour each area of the buildings, which are separated by the wavy line, in different colours. Finally add black outline to all items of the drawing, adding a few stylized stars to the sky as shown.



Name Design

Year 5

Students will complete a Graffiti style artwork based on their name. They will complete the artwork using coloured markers and black permanent markers. This artwork could be completed in two lessons.

OBJECTIVE

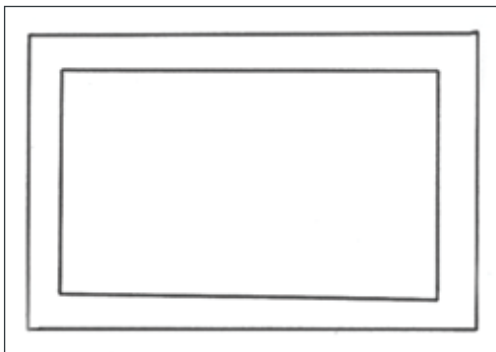
Students will learn how to create an artwork representative of their identity.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Graffiti style font sheets found online
- Coloured markers
- Black permanent markers

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students draw a double border a minimum of 1cm from the edge of the page.



Step 2

Using inspiration from graffiti style fonts, students trace or draw freehand their chosen font inside the border.



Step 3

Using coloured markers, students add patterns and designs to their name and to the border areas.



Step 4

Students may opt to add a single colour to the background. To complete the artwork, add black marker to the outline of the border and letters.

Selfie

Year 6/5

Students will create an artwork illustrating landmarks and features that represent Dubai. They will then add a portrait drawing of themselves or even their family taking a 'selfie' or 'photo bombing' the scene. This activity could be completed in one extended lesson.

OBJECTIVE

Students will learn how to create a montage of local landmarks and personalise it with their own image.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Drawing and colouring pencils as well as variety of coloured felt tip markers
- Local images

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Think about the layout of your page and what to include: selfie / photo bomb, landmarks and features that represent Dubai. Lightly sketch the picture, filling the page. Remember, the portrait needs to be quite big to have impact.



Step 2

Colour each item neatly with pencil. Use the pictures of local images to help add detail such as decoration, windows and doors.



Step 3

Outline the buildings and features of the portrait with marker pen to make the picture 'pop'!

Self-Portrait

Year 6

Students will complete a self-portrait artwork using a black oil pastel and water colour paint. This artwork could be completed in one lesson.

OBJECTIVE

Students will learn how to create a self-portrait.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- A4 size photocopied photograph of each student
- Drawing pencil
- Thick round nib coloured markers and permanent black markers

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students trace the outline of their image and features using a light box or window.



Step 2

Using only primary colours, students decide on one of the three primary colours for each of the skin, hair and clothing. Students decide which areas to use either full colour or dot application.



Step 3

Outline all detail with permanent black marker.

Famous Artists



Famous Artists

Year 4 - Picasso

Students will complete a self-portrait in the abstract style of Famous Artists, Pablo Picasso. They will complete the artwork using either coloured markers, water colour paint or brightly coloured pencils, and a black permanent marker. This artwork could take two lessons to complete.

OBJECTIVE

Students will learn how to create an abstract self-portrait in the style of a famous artist.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Picasso style features reference sheet found online
- Drawing pencil and black permanent markers
- Either coloured markers, water colour paint or brightly coloured pencils

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Using the Picasso features reference sheet, students choose abstract features to create their self-portrait beginning with the shape of their face.



Step 2

Using their choice of medium, students colour the various parts of their portrait.



Step 3

To complete the artwork, students may choose to create a black and white background using black permanent marker.



Famous Artists

Year 5 – Vincent van Gogh

Students will use ideas from the artworks of famous artist, Vincent van Gogh. Students will focus on the painting style of the artist to create movement and texture in their artwork. This activity will take two lessons to complete.

Vincent van Gogh – 'Starry Starry Night'.

OBJECTIVE

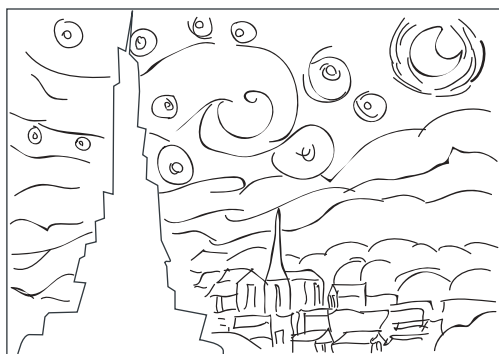
Students will learn how to create a painting in the style of a famous artist.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Drawing pencil
- Orange, yellow, white, brown and light, medium and dark blue paints
- Flat and round small to medium paint brushes

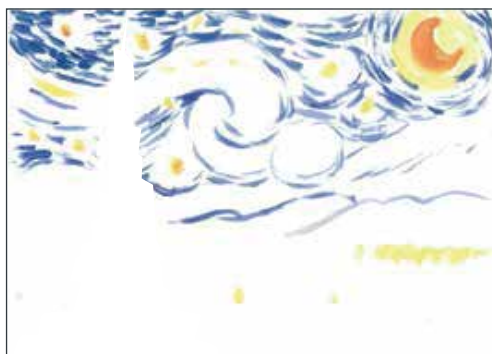
Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students are provided with an outlined image of the artwork. Students may also be given the opportunity to draw their own outline.



Step 2

Students begin the background first by painting the stars and sky, using soft brush strokes, focusing on the direction of the strokes.



Step 3

Next, students paint the mountains and the village using the soft brush stroke technique.



Step 4

Complete the artwork by adding the dark tree in the foreground.



Famous Artists

Year 6 – Andy Warhol

Students will use ideas from the artworks of famous artist, Andy Warhol. Students will focus on reproducing a repeated image of themselves or a favourite item. This activity may be completed in two lessons.

OBJECTIVE

Students will learn how to create an artwork in the style of a famous artist.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Drawing pencils
- Black markers
- Coloured markers
- Black and white photocopy of a chosen image

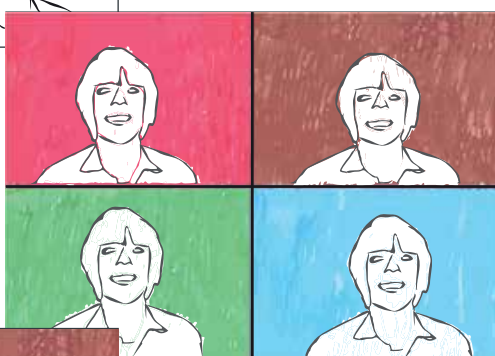
Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students divide the A4 paper into quarters and trace their chosen image in each quarter.



Step 2

Students carefully choose a collection of colour combinations for each quarter and apply the colour using markers.



Step 3

Complete the design by adding black marker to the outline of image and its details.



Famous Artists

Year 6 – Andy Warhol

Students will use ideas from the artworks of famous artist, Andy Warhol. Students will focus on reproducing a repeated image of themselves or a favourite item. This activity may be completed in two lessons.

OBJECTIVE

Students will learn how to create a self-portrait in the style of a famous artist.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- A4 size photocopied photograph of each student
- Drawing pencil
- Thick round nib coloured markers and permanent black markers

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students trace the outline of their image and features using a light box or window.



Step 2

Using only primary colours, students decide on one of the three primary colours for each of the skin, hair and clothing. Students decide which areas to use either full colour or dot application.



Step 3

Outline all detail with permanent black marker.



Step 4

To complete the artwork, students add their name to the background in the same style as their portrait.

Pointillism

Pointillism

Year 4

Students will design a personal picture illustrating a landscape of the UAE they enjoy e.g. desert or beach. They will focus on applying the Pointillism technique using paint and cotton buds or marker pens.

OBJECTIVE

- Students learn about the techniques and styles used by famous artists.
- Students produce a piece of personal artwork in the style of Georges Seurat.

YOU WILL NEED

- A4 art paper provided by Drawings by Me
- Drawing pencil
- Poster paint
- Cotton buds / pencils with rubbers on the end or coloured makers / felt-tip pens

Alternatively, older or more able students may like to explore using blunted toothpicks or small pieces of dowelling to vary the size of the dots.

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students draw the outline of their picture on the A4 paper.



Step 2

Model using the cotton buds to create dots using a small amount of paint. Encourage the students to start in the centre of the picture and work outwards to avoid smudging.



Step 3

Encourage the students to start in the centre of the picture and work outwards to avoid smudging.

Pointillism

Year 5

Students will design a personal picture illustrating a landmark or iconic building of the UAE they enjoy visiting. They will focus on applying the Pointillism technique using paint and cotton buds or marker pens. Some of the pupils may also wish to try tooth picks or dowelling pieces to vary the size of the dots if they are using paint.

OBJECTIVE

- Students learn about the techniques and styles used by famous artists.
- Students produce a piece of personal artwork in the style of Georges Seurat.

YOU WILL NEED

- A4 art paper provided by Drawings by Me
- Drawing pencil
- Poster paint
- Cotton buds / pencils with rubbers on the end or coloured makers / felt-tip pens

Alternatively, older or more able students may like to explore using blunted toothpicks or small pieces of dowelling to vary the size of the dots.

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students draw the outline of their picture on the A4 paper.



Step 2

Model using the cotton buds to create dots using a small amount of paint. Encourage the students to start in the centre of the picture and work outwards to avoid smudging.



Step 3

Encourage the students to start in the centre of the picture and work outwards to avoid smudging.

Pointillism

Year 6

Students will design a portrait of themselves or with their family. They will focus on applying the Pointillism technique using paint and cotton buds or marker pens. Some of the students may also wish to try tooth picks or dowelling pieces to vary the size of the dots if they are using paint.

OBJECTIVE

- Students learn about the techniques and styles used by famous artists.
- Students produce a piece of personal artwork in the style of Georges Seurat.

YOU WILL NEED

- A4 art paper provided by Drawings by Me
- Drawing pencil
- Poster paint
- Cotton buds / pencils with rubbers on the end or coloured makers / felt-tip pens

Alternatively, older or more able students may like to explore using blunted toothpicks or small pieces of dowelling to vary the size of the dots.

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students draw the outline of their picture on the A4 paper.



Step 2

Model using the cotton buds to create dots using a small amount of paint. Encourage the students to start in the centre of the picture and work outwards to avoid smudging.



Step 3

Encourage the students to start in the centre of the picture and work outwards to avoid smudging.

Gallery of Ideas



AMINA KUBATAEVA - 9
HARTLAND INT'L



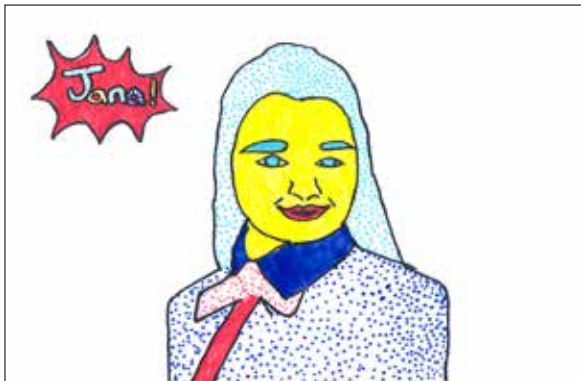
AARIV GIDWANI - 6
GEMS WELLINGTON INT'L



MOUZA ABDULLA ALMHEIRI-10
AL MAMOURA



IVAN NEKHAEV - 10
KINGS AL BARSHA



JANA OMRAN - 10
GEMS RDS



TANISHA LAL - 10
DEIRA INT'L SCHOOL



HAMDA ESSA ALMANSOORI - 11
LATIFA SCHOOL FOR GIRLS



ECE AKKAYA - 10
AL MUNA

Gallery of Ideas



SAMA NASER AFIFI - 10
AA MIZHAR



ROSE HENDERSON - 10
JESS JUMEIRAH



AHMED EL IRAKY - 12
SCHOLARS



MADDIE WOOLLARD - 10
KINGS DUBAI



ALAIA ASAD - 7
GEMS WIS



LOUIS BERANGER FENOUILLET - 9
SISD



MICHELLE DALTON - 9
GEMS AMERICAN ACADEMY



AMNA ALHAMIRI - 12
AL MUMOURA ACADEMY

Gallery of Ideas



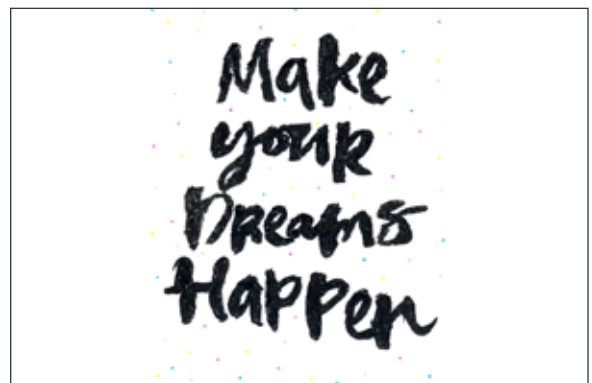
AGNES MCCREANOR - 9
BRIGHTON AUH



ALESSANDRO CORACE - 9
GEMS WDSO



ALESSANDRO FEDERICO - 9
JESS ARABIAN RANCHES



ALYA ALKHAYYAL - 10
AJMAN ACADEMY



ELPIDA FOTIADI - 9
GEMS AMERICAN ACADEMY



ERIN CASSIDY CUNA - 11
GEMS FOUNDERS



HARRY CLARK - 10
SES



HOPE DAVIES - 9
HORIZON INT'L SCHOOL

Gallery of Ideas



KERINA DILLAH - 9
GEMS FIRSTPOINT



LOUK RIJNDERS - 11
DIA



MIA RAISON - 10
DBS JUMEIRAH



NOUR SMAOUI - 11
EIS JUMEIRAH



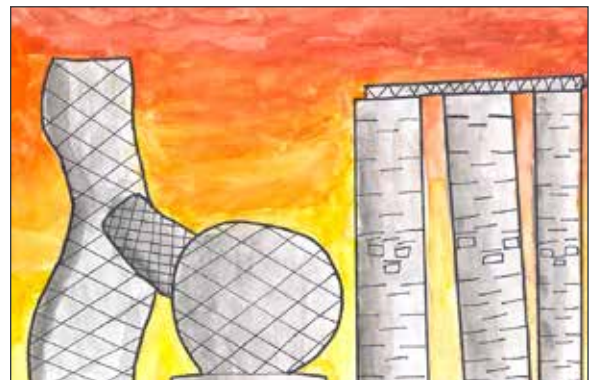
PRANAYA BAHIRWANI - 11
GEMS WPS



SARAH LUISA EMMER - 10
RAHA INT'L SCHOOL



YAZAN HANNOUN - 11
GEMS CAMBRIDGE INT'L



ZAID HAMDAN - 10
PEARL ACADEMY



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