



DRAWINGS BY ME ART CLASSES

Key Stage 1 Art Guide

www.drawingsbyme.com

Civic & Cultural Understanding

Dallah – Arabic Coffee Pot

Year 1

Students will learn how to create an artwork about a traditional Arabic item. They will be given a starting point for their artwork in the form of a Dallah (Arabic coffee pot) template. This activity could take more than one lesson to allow for the paint to dry.

OBJECTIVE

Students will design an artwork based on a traditional Arabic item.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- (Photocopy coffee pot template onto DBM paper)
- Watercolour paint
- Both fine and medium size black permanent marker

Students will be able to finish this project within 20 to 30 minutes.

Instructions



Step 1

Student draw the Coffee pot using black permanent marker.



Step 2

Students paint the background of the image.



Step 3

Students add water colour paint to the interior of the design.



Step 4

After the water colour paint has dried, students add the decorative details to the design using both fine and medium size black permanent markers.

Arabian Camel

Year 1

Students will add detail to an Arabian camel image, gaining their inspiration from provided images. Students will colour their designs using coloured markers. This activity could be completed in one lesson.

OBJECTIVE

To learn how to use ideas for their own artwork.

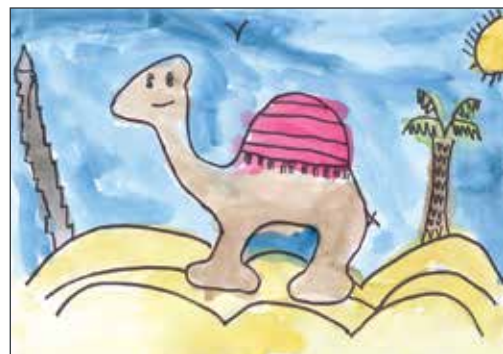
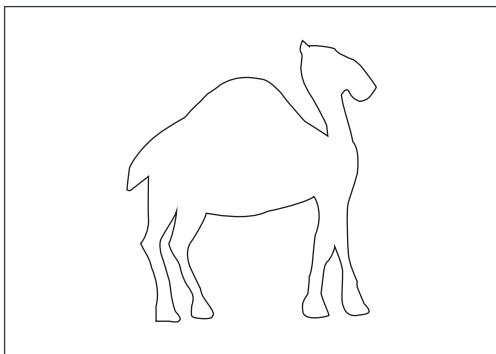
YOU WILL NEED

- A4 art paper provided by Drawings By Me (teachers could copy an outline of a camel onto the art paper as a starting point)
- Felt tip coloured markers

Students will be able to finish this project within 20 to 30 minutes.

Instructions

Students are provided with an image of a camel as the starting point for their artwork. Students use ideas from images of decorated camels as inspiration for their own designs. Students add their designs to their camel using coloured markers.



Fatima's Hand

Year 2

Students will learn to create an artwork inspired by Fatima's Hand. They will use the shape of their own hand, water colour paint for colour, if preferred, and black marker to add details and patterns. This activity could be completed in one lesson (or two lessons to allow for the water colour paint to dry).

OBJECTIVE

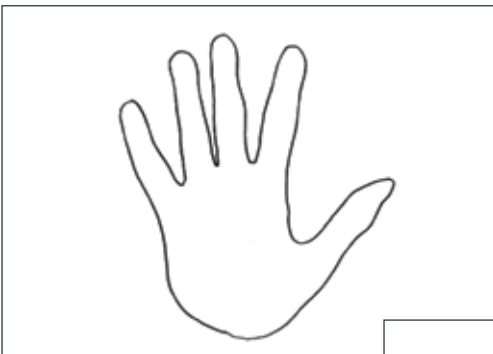
To learn how to create an artwork that reflects symbols representative of Islam.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Black fine and medium permanent markers
- Watercolour paint

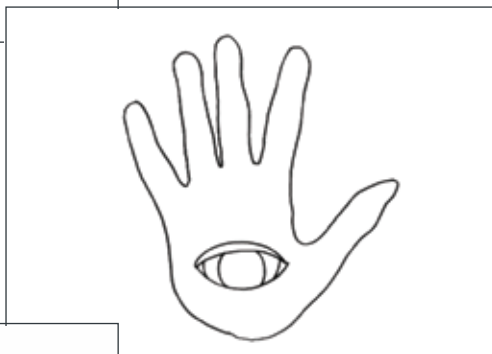
Students will be able to finish this project within 15 to 20 minutes.

Instructions



Step 1

Students trace their own hand in the centre of their landscape page using black permanent marker. (If colour is preferred then add water colour paint to hand design before continuing).



Step 2

Students then add an eye to the centre of the palm.



Step 3

Students add decorative Islamic patterns using permanent black marker.

Dallah – Arabic Coffee Pot

Year 2

Students will learn how to create an artwork about a traditional Arabic item. They will be given a starting point for their artwork in the form of a Dallah (Arabic coffee pot) template.

OBJECTIVE

Students will design an artwork based on a traditional Arabic item.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Coffee Pot template for tracing
- Both fine and medium size black permanent marker
- Coloured marker pens

Students will be able to finish this project within 20 to 30 minutes.

Instructions



Step 1

Students add the decorative design details to the coffee pot using fine black permanent markers.



Step 3

Students begin by tracing around a template with a black permanent marker.



Step 2

To complete the artwork, students colour their designs with coloured marker pens.



Step 4

Using a medium permanent black marker, students add the bold lines of their design.

Arabian Desert Landscape

Year 3

Students will learn to create an Arabian Desert Landscape. Students will colour their landscape using coloured felt tip markers and outline with fine black marker. This activity could be completed in one lesson.

OBJECTIVE

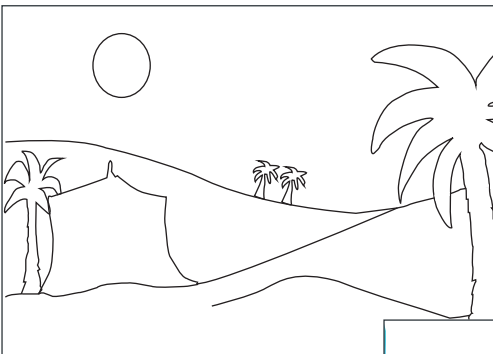
To learn how to create a themed landscape.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Drawing pencils
- Coloured wedge tip and round tip markers, fine black felt-tip markers

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students draw an Arabian inspired desert landscape. Students gain their inspiration from images provided by the teacher.



Step 2

Students are encouraged to use the entire page. Students add colour with markers using wedge tip markers for larger areas of colour.



Step 3

Students are encouraged to colour in the same direction for the entire use of each colour. Add black outline.

UAE Cityscape

Year 3

Students will learn to sketch familiar UAE buildings in the form of a cityscape using black oil pastel. They will complete the artwork by adding water colour paint. This activity could be completed in one lesson.

OBJECTIVE

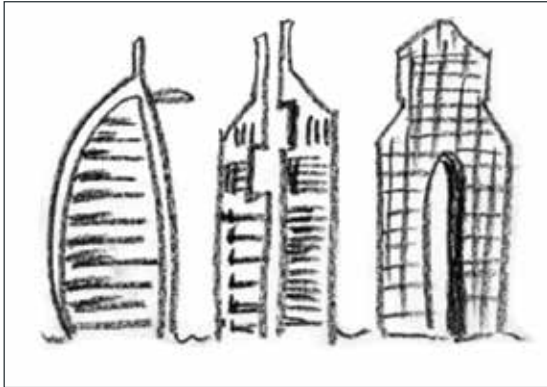
To learn how to create an artwork that represents part of the UAE.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Black oil pastel
- Watercolour paint

Students will be able to finish this project within 20 to 30 minutes.

Instructions



Step 1

Students draw the outline and details (no shading) of three UAE buildings using black oil pastels.



Step 2

Students add water colour paint to their artwork.

Easy Pleasers

2D Building (Mosque)

Year 1

Students will create a drawing of a familiar set of buildings following 'step-by-step' instructions. Students will use a variety of brightly coloured markers, outlining the building using black marker to complete their design. This activity could be completed in one lesson.

OBJECTIVE

To learn how to create a cartoon-like cityscape of a set of familiar buildings.

YOU WILL NEED

- A4 paper provided by Drawings By Me
- Drawings pencils and felt-tip coloured markers
- Images of familiar buildings

Students will be able to finish this project within 20 to 30 minutes.

Instructions



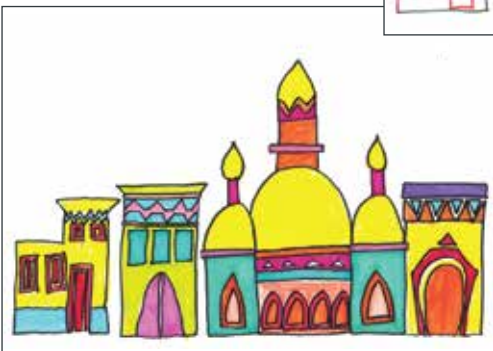
Step 1

Starting with the main 2D shape of each building, draw a set of four familiar buildings along a horizontal line.



Step 2

Add details to the buildings including windows, doors and roof tops. Add a repeating pattern to the top of each building.



Step 3

Colour using a different colour for each section of each building. Outline all details of each building with black marker.

My Family

Year 2

Students will learn to draw their family represented in the environment in which they live. Students will draw their family and aspects of Dubai they are familiar with. Students will apply colour using paint and coloured markers. This activity could be completed in two or three lessons to allow paint to dry.

OBJECTIVE

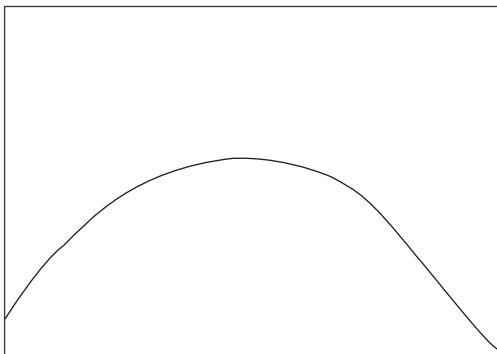
To learn how to create a mixed media artwork of their family and their environment.

YOU WILL NEED

- 4 art paper provided by Drawings By Me (teachers could photocopy the starting point onto the provided paper).
- Drawing pencils and felt-tip markers
- Ready mix or poster paint and brushes

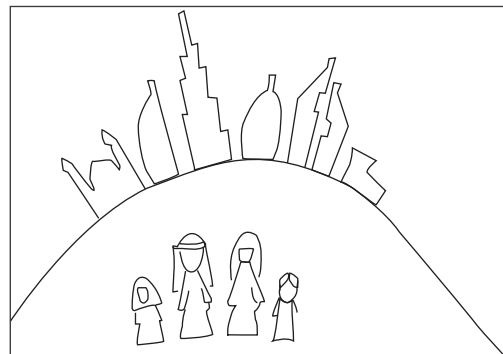
Students will be able to finish this project within 20 to 30 minutes.

Instructions



Step 1

Students are given the starting point for their work.



Step 2

Students draw their family in the bottom section of the page and Dubai buildings along the horizon line of the page.



Step 3

Students paint both the background areas of their drawing and allow to dry.



Step 4

Students paint their family and the buildings. When the paint is dry, students could add details and outline with coloured markers.

Self-Portrait

Year 3

Students will complete a self-portrait. They will complete the artwork using water colour paint and a fine black permanent marker. This artwork could take two lessons to allow for the paint to dry.

OBJECTIVE

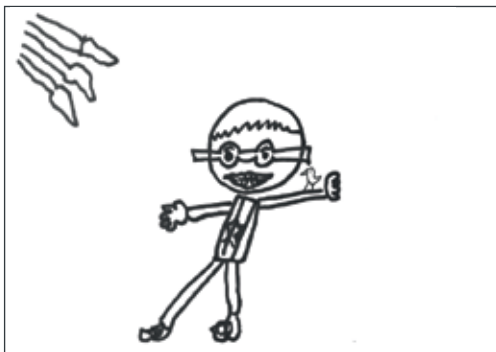
Students will learn how to create an artwork representative of their identity.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Fine black permanent marker
- Water colour paint
- Fine and medium paintbrushes

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students draw a full length self-portrait with a simple nature themed background.



Step 2

They begin to add the colour using paint being careful to allow areas to dry so paint colours don't bleed into each other.



Step 3

Students continue painting, including a full colour background.



Step 4

Students complete the artwork by outlining with black permanent marker and adding adjectives that their class friends have used to describe them.

Famous Artists



Famous Artists

Year 1 – Pablo Picasso

Students will complete a self-portrait in the abstract style of famous artist, Pablo Picasso. They will complete their artwork using a black oil pastel and water colour paint. This artwork could take two lessons to allow for the paint to dry on each half of the face.

OBJECTIVE

Students will learn how to create a self-portrait in the style of a famous artist.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Black oil pastel
- Water colour paint
- Fine and medium paintbrushes

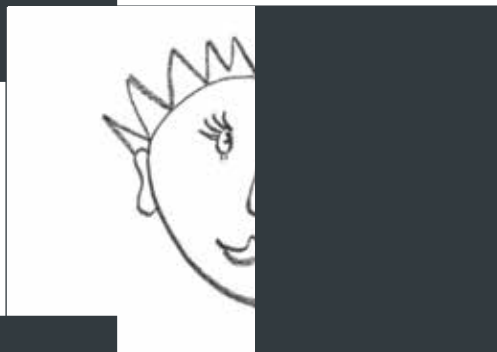
Students will be able to finish this project within 30 to 45 minutes.

Instructions



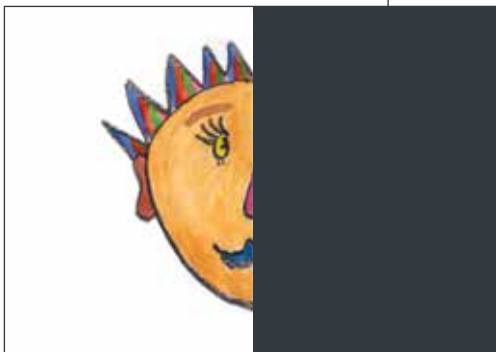
Step 1

Fold the paper in half before placing in front of students.



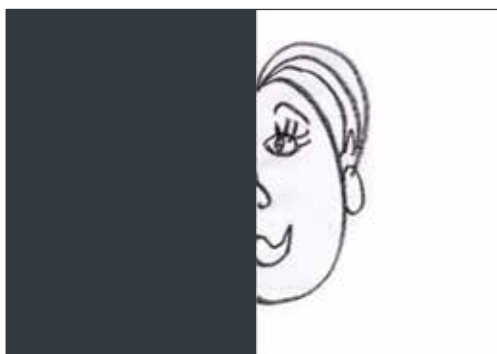
Step 2

Using black oil pastel, students draw half of their face shape starting and ending on the folded edge of the paper. Students add facial features to their half face including an eye, an ear, half a nose and half a mouth.



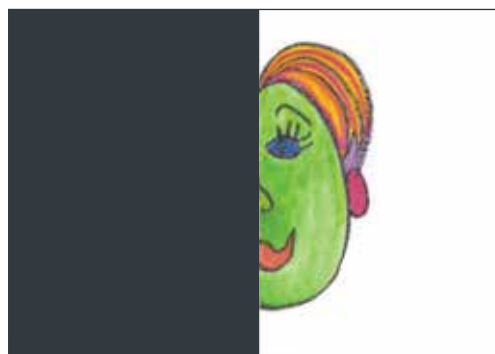
Step 3

Using water colour paint, students add colour to their portrait.



Step 4

After the paint has dried, flip the page over (from left to right) to reveal the blank half. Emphasize to students the importance of not moving the paper as it is now in the correct position.



Step 5

Students repeat the steps, varying paint colours.



Step 6

Open to reveal the completed portrait.



Step 7

Students may opt to paint the entire background.



Famous Artists

Year 1 - Claude Monet

Students will use ideas from the artworks of famous artist, Claude Monet. Students will focus on the impressionist painting style. This activity may be completed in one lesson.

Claude Monet – 'Bridge over a pool of waterlilies'.

OBJECTIVE

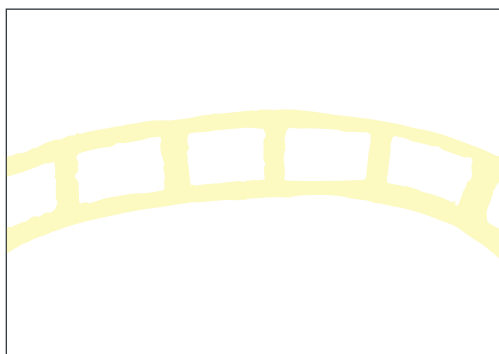
Students will learn how to create a painting in the style of a famous artist.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Two shades of both blue and green, and one shade of pink and white paint
- Thick, Round Paint Brushes
- Masking Tape

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Prepare the bridge using masking tape before providing students with paper.



Step 2

The students then 'dab' the page with the two shades of green paint. The green paint covers then the area above the bridge and the area at the bottom of the page.



Step 3

Cover the large area directly under the bridge with the blue shades of paint.



Step 4

Complete the artwork with 'dabs' of pink paint for the lilies and green for the lily pads. Remove the masking tape carefully to reveal the bridge.



Famous Artists

Year 2 - Friedensreich Hundertwasser

Students will use ideas from the artworks of famous artist, Friedensreich Hundertwasser. Students will focus on the flower like part of the image to create their own painting using recycled plastic lids as painting tools. This activity may be completed in one lesson.

Friedensreich Hundertwasser – ‘Blobs grow in beloved gardens’.

OBJECTIVE

Students will learn how to create a painting in the style of a famous artist.

YOU WILL NEED

- A4 white paper supplied by Drawings By Me
- Brightly coloured paint, thin and medium black markers
- Various sizes of recycled round plastic lids – six different sizes

Students will be able to finish this project within 20 to 30 minutes.

Instructions



Step 1

Students paint horizontal wavy stripes over entire page and leave to dry.



Step 2

Students then dip the five largest plastic lid sizes into black and arrange on the coloured background similar to the artist's example. (The second largest circle is repeated twice. The smallest and sixth lid will only be used for the last central colour.). Discard the largest lid and use the remaining four plastic lid sizes to add the next colours to the interior of each of the black circles. Students repeat this activity, changing the paint colour until the circles are filled.



Step 3

When dry, complete the artwork by using the black markers to add stems, lines between background colours and to add detail to the edge of the circles.



Famous Artists

Year 3 – Romero Britto

Students will use ideas from the artworks of famous artist, Romero Britto. Students will focus on the simple shapes and colourful style. This activity may be completed in two lessons to allow for the coloured paint to dry before applying the final black outline.

Romero Britto – 'Britto Garden'.

OBJECTIVE

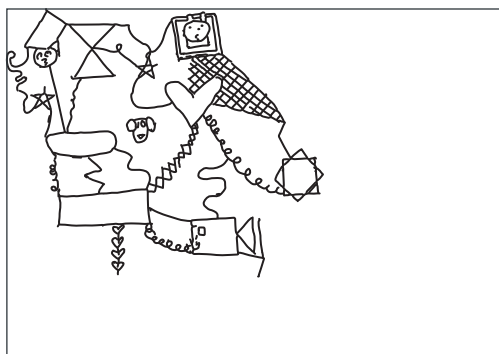
Students will learn how to create a painting in the style of a famous artist.

YOU WILL NEED

- A4 art paper provided by Drawings By Me
- Coloured paints – Yellow, orange, red, cerise, pink, peach, light and mid green, emerald, turquoise, light and mid blue, purple and light purple, white, grey and light brown
- Watered down black tempera paint
- Flat and round small to medium paint brushes

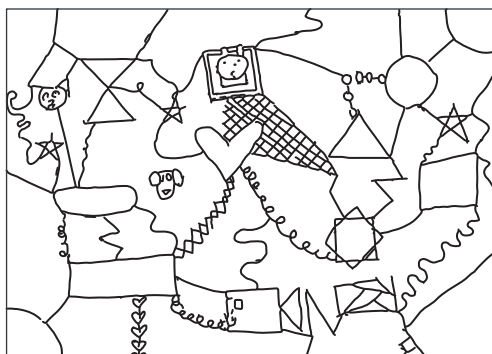
Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students paint a variety of 2D shapes in varying sizes over the entire page, using watered down black tempera paint and a small, round fine tipped paint brush.



Step 2

Students add a variety of connecting lines between the shapes right to the edge of the page and allow to dry before adding colour.



Step 3

Students paint each newly created space and shape with paint, using each colour only twice. Repeat if more colour is needed until all areas are filled.



Step 4

After the paint has dried, reapply the black outline with the watered down black paint.

Pointillism

Pointillism

Year 1

Students will design a personal picture illustrating an aspect of the UAE they enjoy e.g. an animal, their home, or a symbol such as a coffee pot or lantern. They will focus on applying the Pointillism technique using paint, finger prints or cotton buds.

OBJECTIVE

- Students learn about the techniques and styles used by famous artists.
- Students produce a piece of personal artwork in the style of Georges Seurat.

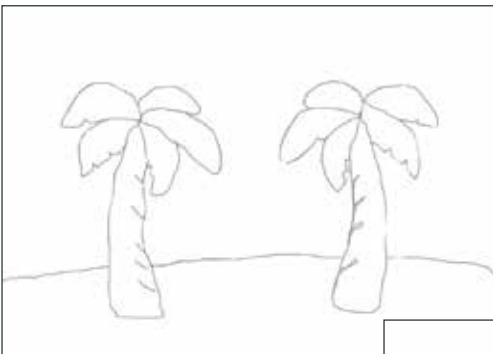
YOU WILL NEED

- A4 art paper provided by Drawings by Me
- Drawing pencil
- Poster paint
- Cotton buds / pencils with rubbers on the end or coloured makers / felt-tip pens

Alternatively, older or more able students may like to explore using blunted toothpicks or small pieces of dowelling to vary the size of the dots.

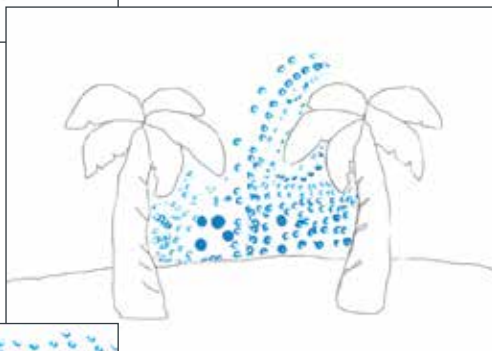
Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students draw the outline of their picture on the A4 paper, with some pupils it may be advisable to provide a template.



Step 2

Model using the cotton buds to create dots using a small amount of paint. Encourage the students to start in the centre of the picture and work outwards to avoid smudging.



Step 3

Encourage the students to start in the centre of the picture and work outwards to avoid smudging.

Pointillism

Year 2

Students will design a personal picture illustrating an aspect of their environment that they enjoy e.g. home or school. They will focus on applying the Pointillism technique using paint and cotton buds.

OBJECTIVE

- Students learn about the techniques and styles used by famous artists.
- Students produce a piece of personal artwork in the style of Georges Seurat.

YOU WILL NEED

- A4 art paper provided by Drawings by Me
- Drawing pencil
- Poster paint
- Cotton buds / pencils with rubbers on the end or coloured makers / felt-tip pens

Alternatively, older or more able students may like to explore using blunted toothpicks or small pieces of dowelling to vary the size of the dots.

Students will be able to finish this project within 30 to 40 minutes.

Instructions



Step 1

Students draw the outline of their picture on the A4 paper, with some pupils it may be advisable to provide a template.



Step 2

Model using the cotton buds to create dots using a small amount of paint. Encourage the students to start in the centre of the picture and work outwards to avoid smudging.



Step 3

Encourage the students to start in the centre of the picture and work outwards to avoid smudging.

Pointillism

Year 3

Students will design a personal picture illustrating an object from nature e.g. flower, shell, plant or tree. They will focus on applying the Pointillism technique using paint and cotton buds.

OBJECTIVE

- Students learn about the techniques and styles used by famous artists.
- Students produce a piece of personal artwork in the style of Georges Seurat.

YOU WILL NEED

- A4 art paper provided by Drawings by Me
- Drawing pencil
- Poster paint
- Cotton buds / pencils with rubbers on the end or coloured makers / felt-tip pens

Alternatively, older or more able students may like to explore using blunted toothpicks or small pieces of dowelling to vary the size of the dots.

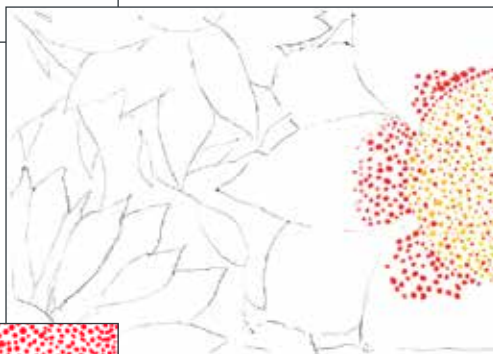
Students will be able to finish this project within 30 to 40 minutes.

Instructions



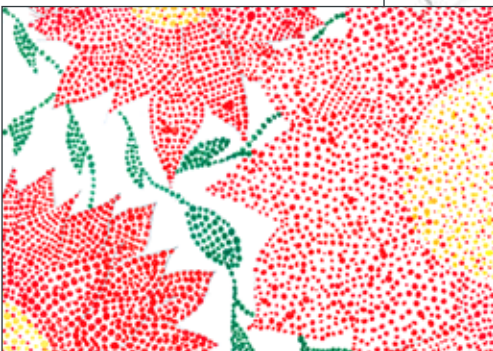
Step 1

Students draw the outline of their picture on the A4 paper, with some pupils it may be advisable to provide a template.



Step 2

Model using the cotton buds to create dots using a small amount of paint. Encourage the students to start in the centre of the picture and work outwards to avoid smudging.



Step 3

Encourage the students to start in the centre of the picture and work outwards to avoid smudging.

Gallery of Ideas



YASMIN GRAY 7 -
RAHA



SANA YACOUB - 5
EIS MEADOWS



RAFAEL FREIRE - 8
GEMS WELLINGTON AK KHAIL



NIKESH NAND - 8
HORIZON ENGLISH



MINA KARIM - 8
SHARJAH ENGLISH SCHOOL



KHALID MARWAN AL KINDI - 8
RASHID SCHOOL FOR BOYS

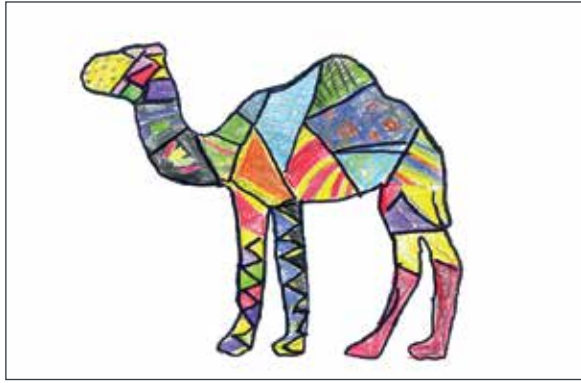


KHADIJA SALEM - 8
NORTH LONDON



HEND AHMED ALHOSANI - 8
AL YASAT

Gallery of Ideas



FELICIANO URDA - 8
BRIGHTON AUH



BAY HILTON - 7
DESS



AYESHA RAHMAN - 7
DBS



ANICA BOLTA - 7
AMITY INT'L SCHOOL



ALEX DALE - 8
KINGS AL BARSHA



AIZA NABIL - 8
AL MUNA



ADHYA JAIN - 6
SISD



ABDULAZIZ AL HASSANI - 7
AAESS

Gallery of Ideas



SEUNGHO LEE - 8
HARTLAND INT'L



MILA ANTONIOS - 6
GEMS WIS



LOUIS KORDEK - 7
JESS JUM



ABDULLA AL MARZOOQI - 8
AMITY INT'L SCHOOL



LATIFA ALMEHAIRBI - 8
ASCS



LEON GALATI - 7
HORIZON INT'L SCHOOL



ALIX CANTEGRIL - 7
DBS JUMEIRAH



INES BAKHTIAR - 7
GEMS JPS



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